



12 Month | Quality Improvement Record

| GOAL SETTING | | | |
|---|---------------------------|---|--|
| NOTE: This document can be used for ONE "Practice Incentive Payment Quality Improvement (PIP QI)" Quarter or is suitable for a 12-month strategic approach | | | |
| This record can | also be used to assist wi | th preparation for RACGP Accreditation | |
| Practice name: | | PIP QI Quarter/s: | |
| Record completed by: | | Date: | |
| Focus Area & Aim What are you trying to achieve? What is your goal? Use Specific, Measurable, Achievable, Relevant, Time-based, Agreed (S.M.A.R.T.A) goals. Example: Our practice would like to increase clinical coding/recording of smoking status, weight, alcohol intake and physical activity in each patient's clinical record within the next 3/6/9/12 months. | | | |
| | | | |
| What are the ways that you can review and measure the activity? Example: The practice nurse can use the Primary Health Network practice dashboard (or run a CAT 4 report in PEN CS) to observe the baseline data. This can be reviewed at monthly intervals and at the end of the PIP QI Quarter. | | | |
| *PCIO TIP* insert image of baseline data or scan dashboard report and attach to this document. Your PCIO can help with this if you need. | | | |
| Develop ideas that you wou | | uke to help you reach your GOAL? ur goal. Use the S.M.A.R.T.A approach when developing ratus for all active patients. | |
| Idea 1. What is your area for improvement? What level of improvement | Focus Area: | · | |
| | Aim: | | |
| are you aiming to achieve? What is the timeframe? | Timeframe: | | |
| Idea 2. | Focus Area: | | |
| | Aim: | | |
| | Timeframe: | | |
| Idea 3. | Focus Area: | | |
| | Aim: | | |
| | Timeframe: | | |
| Idea 4. | Focus Area: | | |
| | Aim: | | |
| | Timeframe: | | |







| PDSA 1 (From idea 1, 2, 3,4 on page.1) | |
|---|--|
| PLAN Who: | |
| Who is going to undertake this activity? When: | |
| When are they Where: | |
| going to do it? What Data to be collected: | |
| resources/software Data to be collected: | |
| will they need? Data predictions: | |
| DO (DID) | |
| Was the plan | |
| executed? | |
| Were there any | |
| unexpected events or problems? | |
| Record data. | |
| STUDY | |
| Review actions | |
| and reflect on | |
| outcome. Compare to | |
| predictions | |
| ACT | |
| What now? | |
| | |
| What will you take | |
| | |







| PDSA 2 (From idea 1, 2, 3,4 on page.1) | |
|---|-----------------------|
| PLAN | Who: |
| Who is going to undertake this activity? | When: |
| When are they going to do it? What | Where: |
| resources/software will they need? | Data to be collected: |
| | Data predictions: |
| DO (DID) | |
| Was the plan executed? | |
| Were there any | |
| unexpected events | |
| or problems? Record data. | |
| STUDY | |
| Review actions | |
| and reflect on outcome. | |
| Compare to | |
| predictions | |
| ACT What now? | |
| What will you take | |
| forward? | |
| What is the next step? | |
| | |







| PDSA 3 (From idea 1, 2, 3,4 on page.1) | |
|---|-----------------------|
| PLAN | Who: |
| Who is going to | |
| undertake this | When: |
| activity? | |
| When are they | Where: |
| going to do it? | where: |
| What | |
| resources/software | Data to be collected: |
| will they need? | |
| | Data predictions: |
| | |
| DO (DID) | |
| Was the plan | |
| executed? | |
| Were there any | |
| unexpected events | |
| or problems? | |
| Record data. | |
| STUDY | |
| Review actions | |
| and reflect on | |
| outcome. Compare to | |
| predictions | |
| ACT | |
| What now? | |
| What will you take | |
| forward? | |
| What is the next | |
| step? | |







| PDSA 4 (From idea 1, 2, 3,4 on page.1) | |
|---|--|
| PLAN | Who: |
| Who is going to | |
| undertake this | When: |
| activity? When are they | |
| going to do it? | Where: |
| What | |
| resources/software will they need? | Data to be collected: |
| will triey fieed? | But a second to the contract of the contract o |
| | Data predictions: |
| DO (DID) | |
| DO (DID) Was the plan | |
| executed? | |
| Were there any | |
| unexpected events | |
| or problems? Record data. | |
| STUDY | |
| Review actions | |
| and reflect on | |
| outcome. | |
| Compare to | |
| predictions | |
| ACT What now? | |
| What will you take | |
| forward? | |
| What is the next | |
| step? | |