

School Refusal: What works?

PHN EDUCATION SESSION

Across the world, there have been reports of growing rates of school refusal following the COVID-19 pandemic. School refusal can negatively impact students' learning and achievements and place them at risk of leaving school early.

School refusal can also have longer term impacts on children and young people's social and emotional development and mental health into adulthood. Dealing with a child or young person's school refusal can be a source of significant stress and conflict for families. This presentation will explore the latest research with a focus on what works for this complex issue.

SPEAKER: **Clare McMahon**, is the director of ARC Psychology. Clare has worked as a psychologist for over 14 years in a range of settings including community based mental health, acute care, private practice and education. Clare is passionate about working across the mental health spectrum, from prevention, early intervention to treatment.



WHO: **GPs, Registrars, Allied Health Professionals, Nurses, Psychologists, Aboriginal Health Clinicians and Workers**

WHEN: **Thursday 1st February 2024 @ 6:30pm – 8pm**

WHERE: **Online via GoTo Webinar**

RSVP: Please [CLICK HERE](#) to register