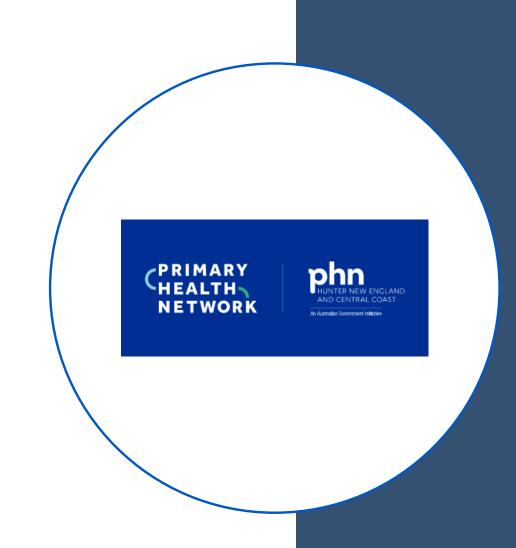


The PHN is Offering:

40 practices in Hunter, New England, or Central Coast to bring SafeSide into their workforce.

No financial commitment from you to get started

Subscription to SafeSide program, online resources, support, and access to community forums, until September 2023.









ANTHONY R. PISANI Ph.D.

Center for the Study and Prevention of Suicide University of Rochester Founder, SafeSide Prevention

KRISTINA MOSSGRABER

Lived Experience Faculty
SafeSide Prevention

MELANIE CLARK

Program Coordinator / Family Advocate Safeside Australia

SAM FEWINGS

Lived Experience Faculty SafeSide Australia



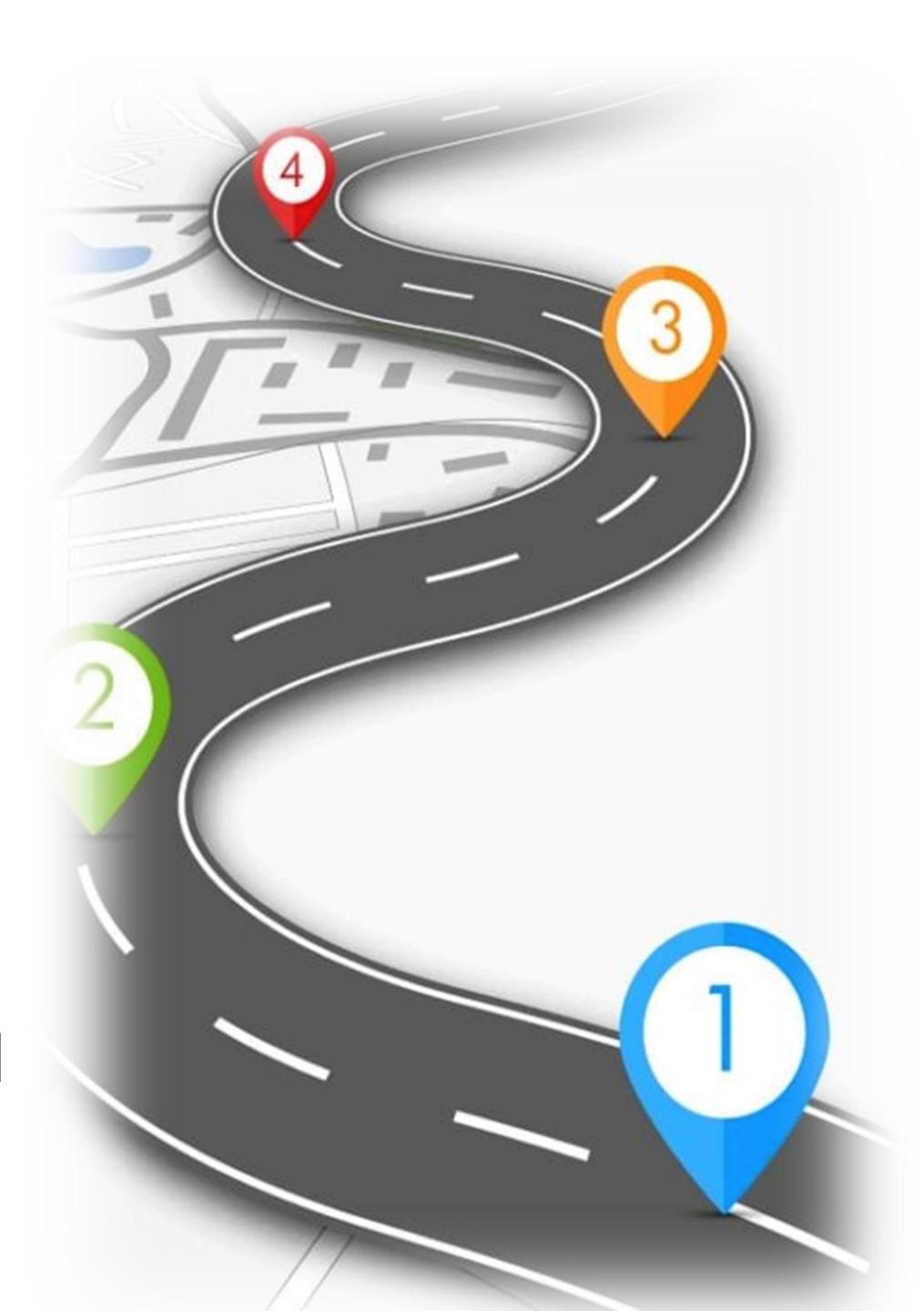




What are you hoping to take away from today's event?

Today's Road Map

- Suicide Prevention in Healthcare Systems.
- •SafeSide's education model: InPlace Learning®
- SafeSide Framework
- Next steps for evaluating SafeSide as a possible match for your organization and what to do if it is.



Suicide Prevention in Health Systems

Culture of Safety and Prevention

Executive leaders engaged and committed

Diverse persons w/ lived experience integrated into project leadership

Restorative Just Culture postvention process

..▼

Best Practices, Policies, and Pathways

framework and language across teams, services, and systems

Shared

Lived experience role in providing workforce education

Workforce Education

and Development

Sustainable ongoing learning and onboarding new staff into culture

Practices and pathways to promote safety, recovery, and health

Co-design with diverse service users and families

Contiuous quality improvement and measurement



Suggested citation: Pisani, AR. Suicide Prevention in Health Systems. In Moutier, Pisani, & Stahl (2021). Suicide Prevention. Cambridge University Press.

Safeside Prevention 2020. Creative Commons Attribution-NonCommercial ShareAlike 4.0 International License

Challenge

Engage, unite, and support a diverse workforce, serving diverse populations in diverse locations to think, act, and communicate with a common set of principles and best practices.

Approach

- Framework for Recovery-Oriented
 Suicide Prevention
- 2. InPlace® Learning-New approach to workforce education

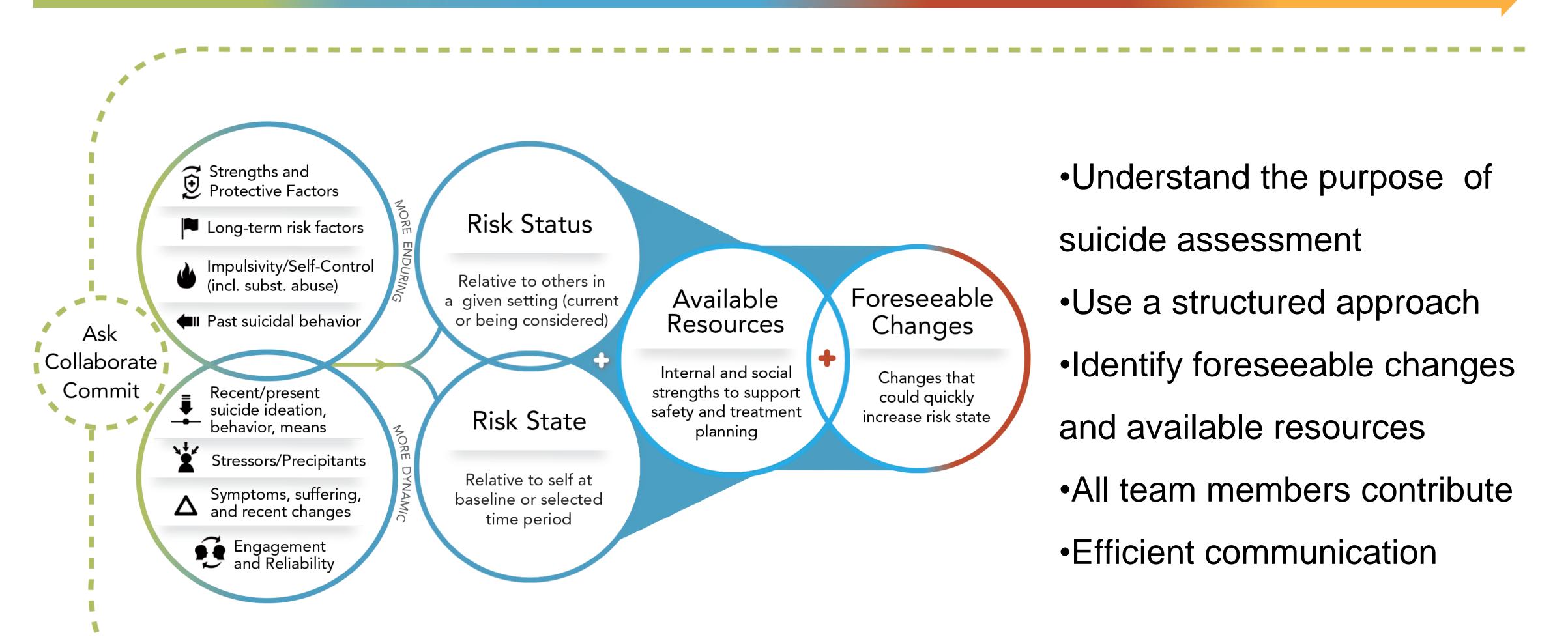
CONNECT **ASSESS** RESPOND **EXTEND %** Caring contacts to extend Treatments and impact and connection mini-interventions Strengths and Protective Factors Risk Status Long-term risk factors Input, shared plans, Contingency/safety Impulsivity/Self-Control (incl. subst. abuse) plans including lethal and clear roles for Relative to others in Foreseeable Available supports and providers a given setting (current means reduction **←** Past suicidal behavior or being considered) Resources Changes Ask Collaborate Internal and social Changes that Commit Recent/present strengths to support could quickly safety and treatment suicide ideation, Contact/Obs frequency to support least restrictive environment Structured follow-up increase risk state Risk State behavior, means planning assessments and support, Crisis services Stressors/Precipitants Relative to self at Δ Symptoms, suffering, and recent changes baseline or selected time period Engagement and Reliability Warm handoffs, Team discussion, consultation, referral Consistent approach across system/community

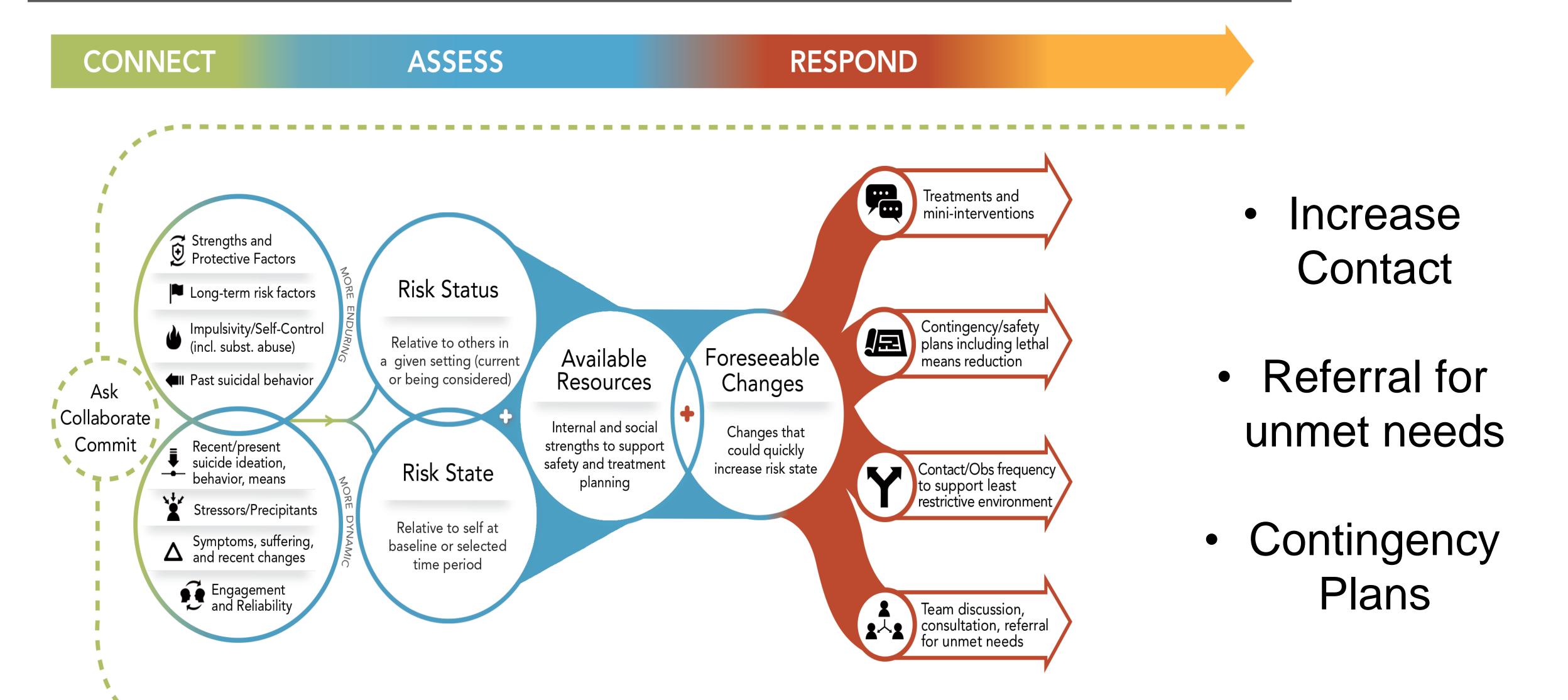
CONNECT



CONNECT

ASSESS





CONNECT **ASSESS** RESPOND **EXTEND %** Caring contacts to extend Treatments and impact and connection mini-interventions Strengths and Protective Factors Risk Status Long-term risk factors Input, shared plans, Contingency/safety Impulsivity/Self-Control (incl. subst. abuse) plans including lethal and clear roles for Relative to others in Foreseeable Available supports and providers a given setting (current means reduction **←** Past suicidal behavior or being considered) Resources Changes Ask Collaborate Internal and social Changes that Commit Recent/present strengths to support could quickly safety and treatment suicide ideation, Contact/Obs frequency to support least restrictive environment Structured follow-up increase risk state Risk State behavior, means planning assessments and support, Crisis services Stressors/Precipitants Relative to self at Δ Symptoms, suffering, and recent changes baseline or selected time period Engagement and Reliability Warm handoffs, Team discussion, consultation, referral Consistent approach across system/community

WORKFORCE EDUCATION MODELS

	ONLINE	EXPERT WORKSHOPS	TRAIN-THE TRAINER	
Expert instruction, high fidelity to content				Gould, Cross, Pisani, Munfakh, & Kleinman, (2013)
Ongoing interaction with expert				Cross et al (2017)
Group interaction and experience				
Sustainable, repeatable for new staff education and refreshers			Variable	Cross et al (2010)
Local staff take ownership by leading groups				

WORKFORCE EDUCATION MODELS

	ONLINE	EXPERT WORKSHOPS	TRAIN-THE TRAINER	INPLACE SOLUTION LEARNING
Expert instruction, high fidelity to content				
Ongoing interaction with expert				
Group interaction and experience				
Sustainable, repeatable for new staff education and refreshers			Variable	
Local staff take ownership by leading groups				

InPlace® Learning combines the best of online learning, experted-led workshops, and train the trainer.

InPlace® Learning



Video-Guided InPlace® Workshop

Teams work **together** through **specially designed** video modules that teach,
demonstrate, and prompt group
interaction. Unite teams across your
organization or region with a **systematic framework** and common language.



Monthly Office Hours

SafeSide faculty and subscribers around the world interact in live Monthly Office

Hours and an online Community of Practice. Get answers, share ideas, and build your professional network.



Updates and Refreshers

Stay current with advances in Zero Suicide care through regular updates, new modules, and quick refreshers throughout the year.



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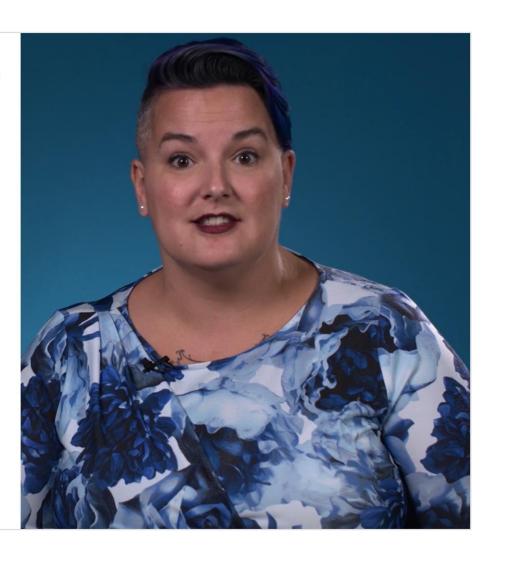


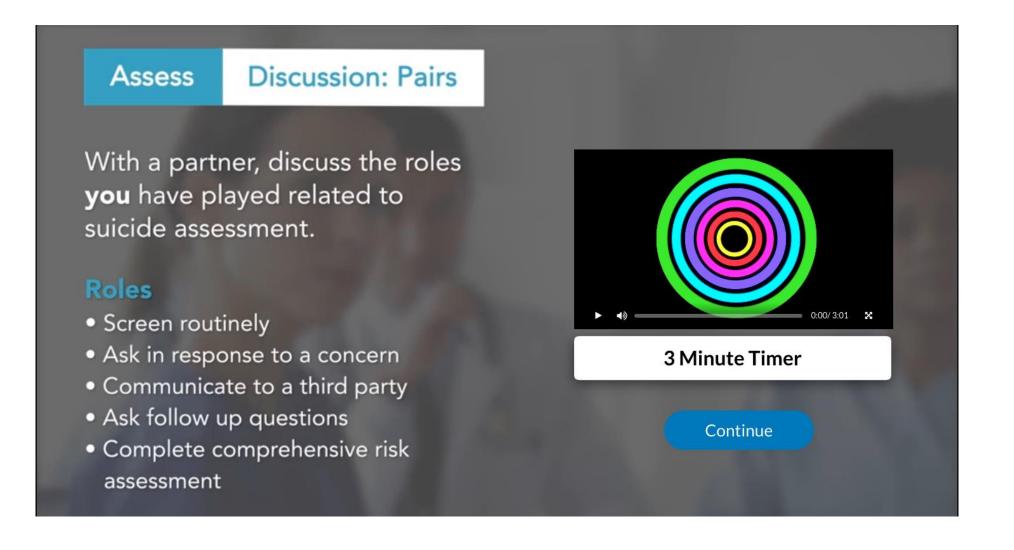


Connect

Practice Exercise: Pairs

Think of someone you worked with who struggled with thoughts of suicide





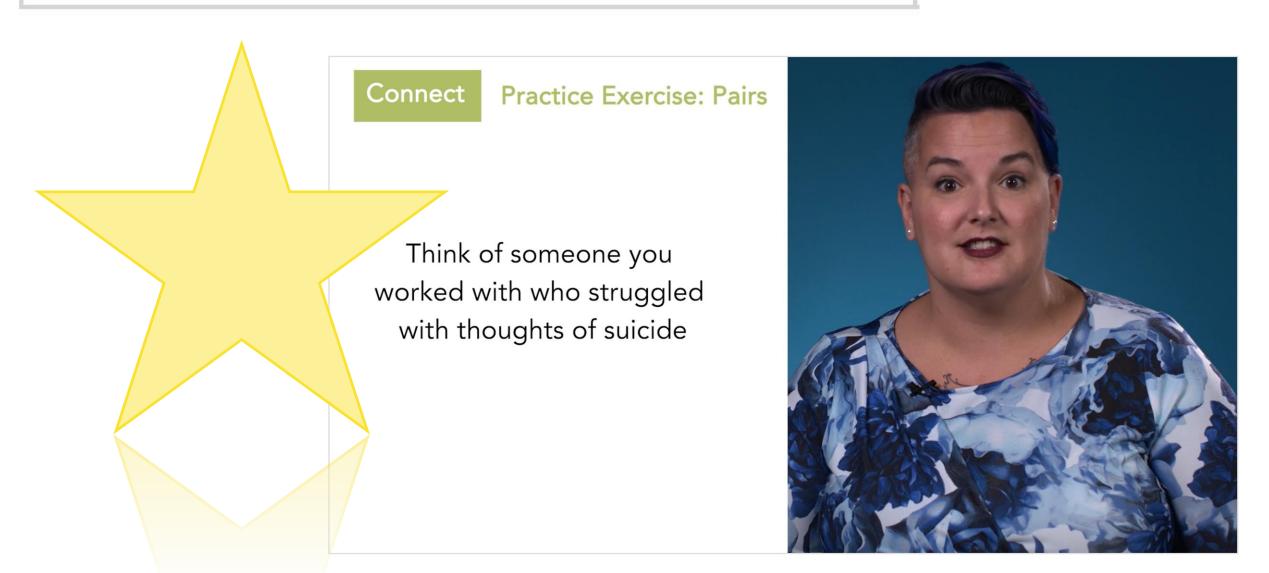


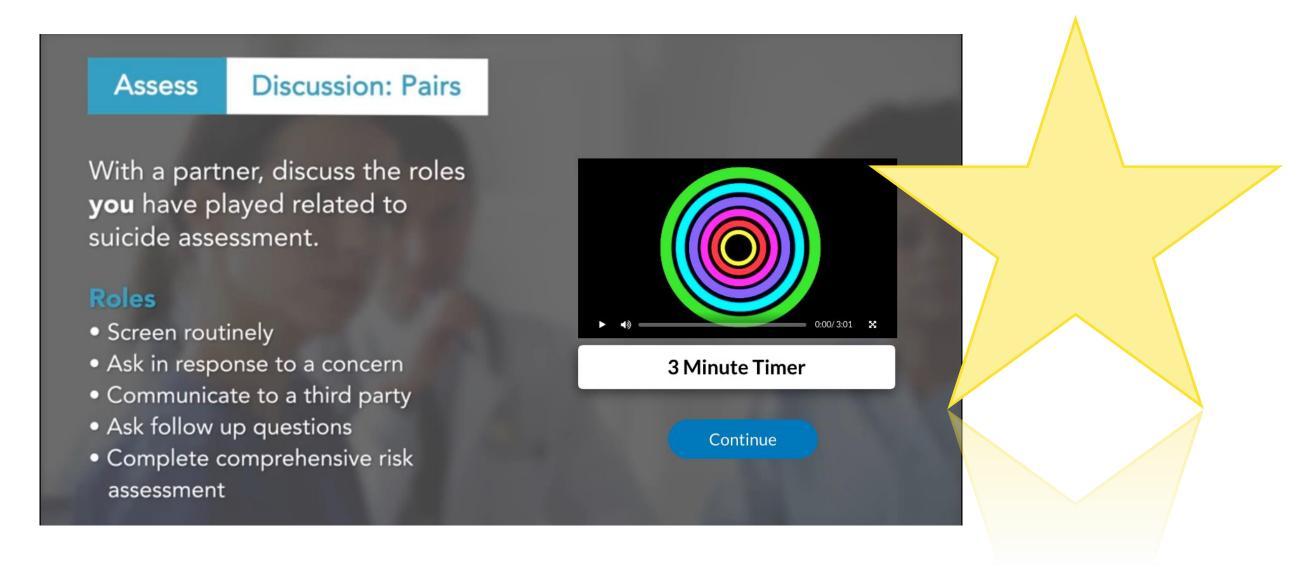
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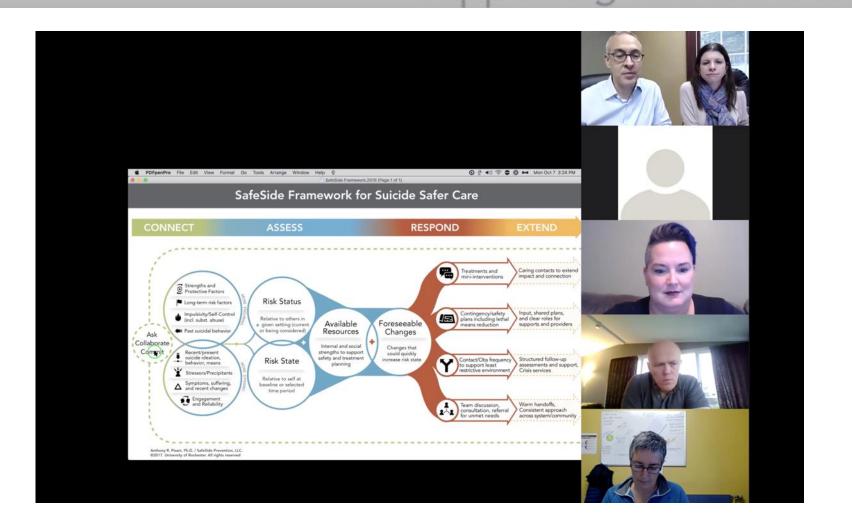
Monthly Office Hours

SafeSide faculty and subscribers around the world interact in live **Monthly Office Hours** and an online Community of Practice. Get answers, share ideas, and build your professional network.



A global community...







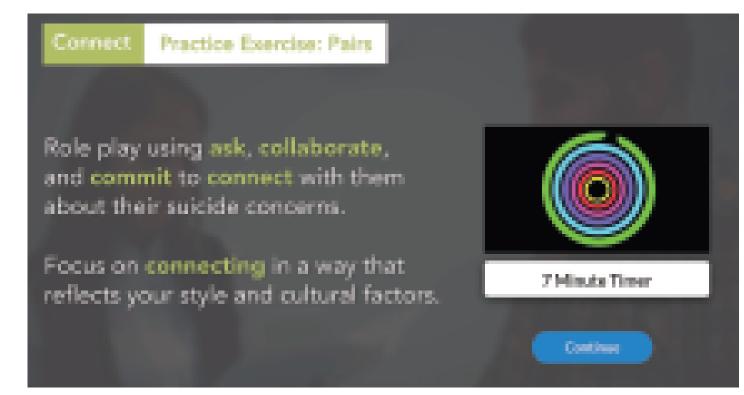
Step 1: Plan Your InPlace® Workshop



Duration. 3 Hours, usually held in three 50-minute sessions but can also be hosted as a half-day workshop. We recommend groups complete all modules within a month, no more than two.

Session 1	Session 2	Session 3
Introduction and Connect	Assess	Respond and Extend
(50 minutes)	(50 minutes)	(50 minutes)

If you adhere to the time allotted for discussions, you'll finish within these time frames. Some teams choose to extend discussions beyond the timers - if so, add to your scheduled time accordingly.



Plan

- Decide how many sessions
- In-person or videoconference?
- Schedule sessions
- Invite participants be sure they bring a device



Host Tasks:

- Distribute participant workbook
- Test your tech
- Host the workshop and encourage participation



Evaluation & SafeSide Account



Planning to Host

Host's Role

Evaluation and Account

Plan

- Decide how many sessions
- In-person or videoconference?
- Schedule sessions
- Invite participants be sure they bring a device



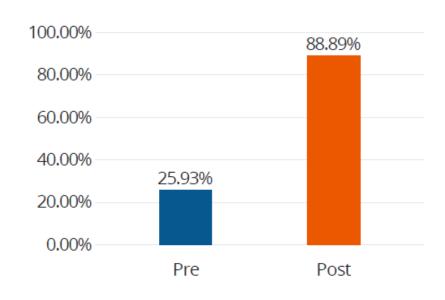
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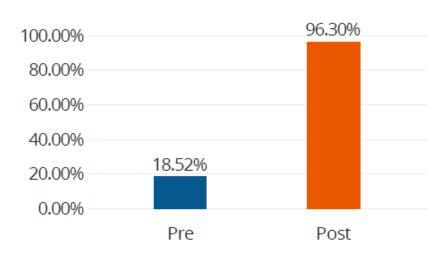




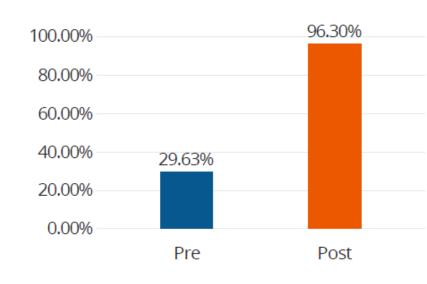
My ability to link risk assessments to person-specific plans.



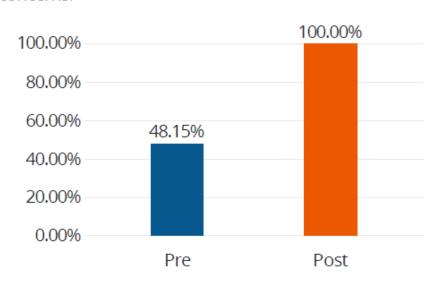
My ability to develop person-specific safety plans that include means safety and plans for specific life events that would increase risk.



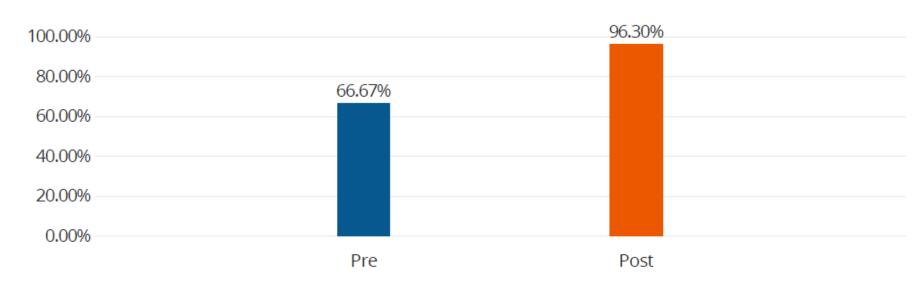
How I can extend support to people at risk beyond the time when I am in contact with them.



What to do when I encounter a person with suicide concerns.



My ability to convey and maintain a hopeful stance when someone feels hopeless.



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5

Evaluation

- Included with program
- Completion reporting
- Available for project team member
- Unlocks staff accounts

Evaluation & SafeSide Account



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Ask it basket

What lingering questions would you like answered?

Support services

Adult

Lifeline: 13 11 14

lifeline.org.au

Suicide Call Back Service: 1300 659 467

suicidecallbackservice.org.au

Beyond Blue: 1300 224 636

beyondblue.org.au/forums

MensLine Australia: 1300 789 978

mensline.org.au

Youth

Kids Helpline: 1800 551 800

kidshelpline.com.au

headspace: 1800 650 890

headspace.org.au

ReachOut: au.ReachOut.com

Other resources

Head to Health: mental health portal

headtohealth.gov.au

Life in Mind: suicide prevention portal

lifeinmind.org.au

SANE: online forums saneforums.org

Aboriginal and Torres Strait Islander: healthinfonet.ecu.edu.au

Lesbian, gay, bisexual, trans, and/or intersex: 1800 184 527 qlife.org.au

Culturally and linguistically diverse: embracementalhealth.org.au



