

Assessment & management of child & adolescent obesity

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Obesity

- **It can be a serious, chronic, relapsing disease**
- **~1:4 children & adolescents have overweight or obesity (~8% obesity)**
- **More prevalent in those who experience social disadvantage**
- **QUESTIONS:**
 - **What form of assessment is required of the child or adolescent with obesity?**
 - **What are the approaches to management of obesity in children & adolescents?**

Can you recognise risk?

QUESTION 1: Can you see risk? Are these children affected by underweight, healthy weight, overweight or obesity?



Case A: 3 y 3 weeks

- a. Underweight?
- b. Healthy weight?
- c. Overweight?
- d. Obesity?



Case B: 4 y 4 weeks

- a. Underweight?
- b. Healthy weight?
- c. Overweight?
- d. Obesity?



Case C: 4 y

- a. Underweight?
- b. Healthy weight?
- c. Overweight?
- d. Obesity?

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Case A: 3 y 3 weeks



Case B: 4 y 4 weeks



Case C: 4 y

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Case A: 3 y 3 weeks



Case B: 4 y 4 weeks



Case C: 4 y

BMI >95th centile

Obesity

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Case A: 3 y 3 weeks

BMI >95th centile
Obesity



Case B: 4 y 4 weeks

BMI 10th centile
Healthy weight



Case C: 4 y

QUESTION 1: Can you see risk? Are these children affected by underweight, healthy weight, overweight or obesity?



Case A: 3 y 3 weeks

BMI >95th centile
Obesity



Case B: 4 y 4 weeks

BMI 10th centile
Healthy weight



Case C: 4 y

BMI 85th-95th centile
Overweight

Recognising the child with overweight or obesity

Girl aged 6 years

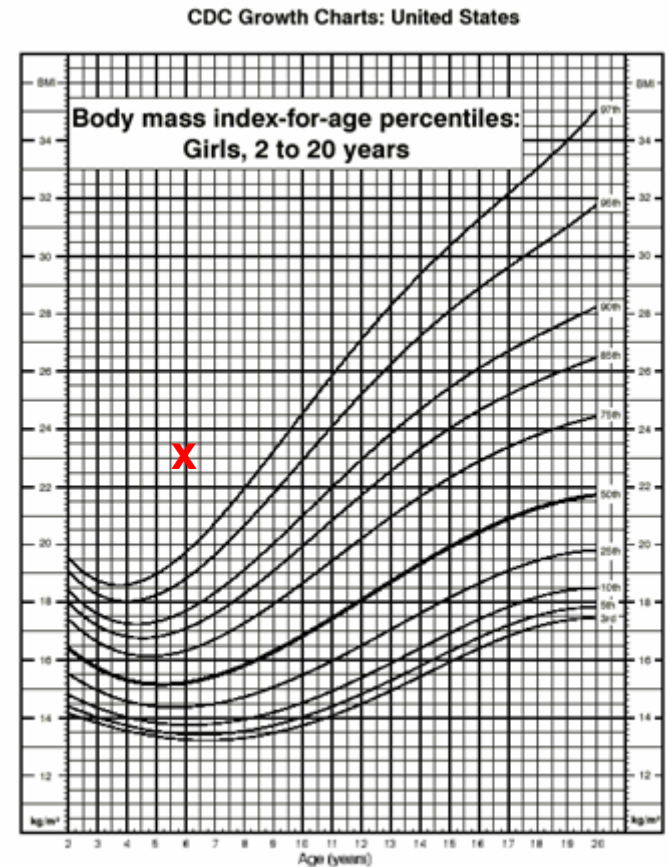
Weight 33 kg

Height 120 cm

BMI 22.9 kg/m²

Above 95th centile for age range

Patient's BMI is in obesity range (“well above the healthy weight”)



SOURCE: Developed by the National Center for Health Statistics in collaboration with the National Center for Chronic Disease Prevention and Health Promotion (2000).

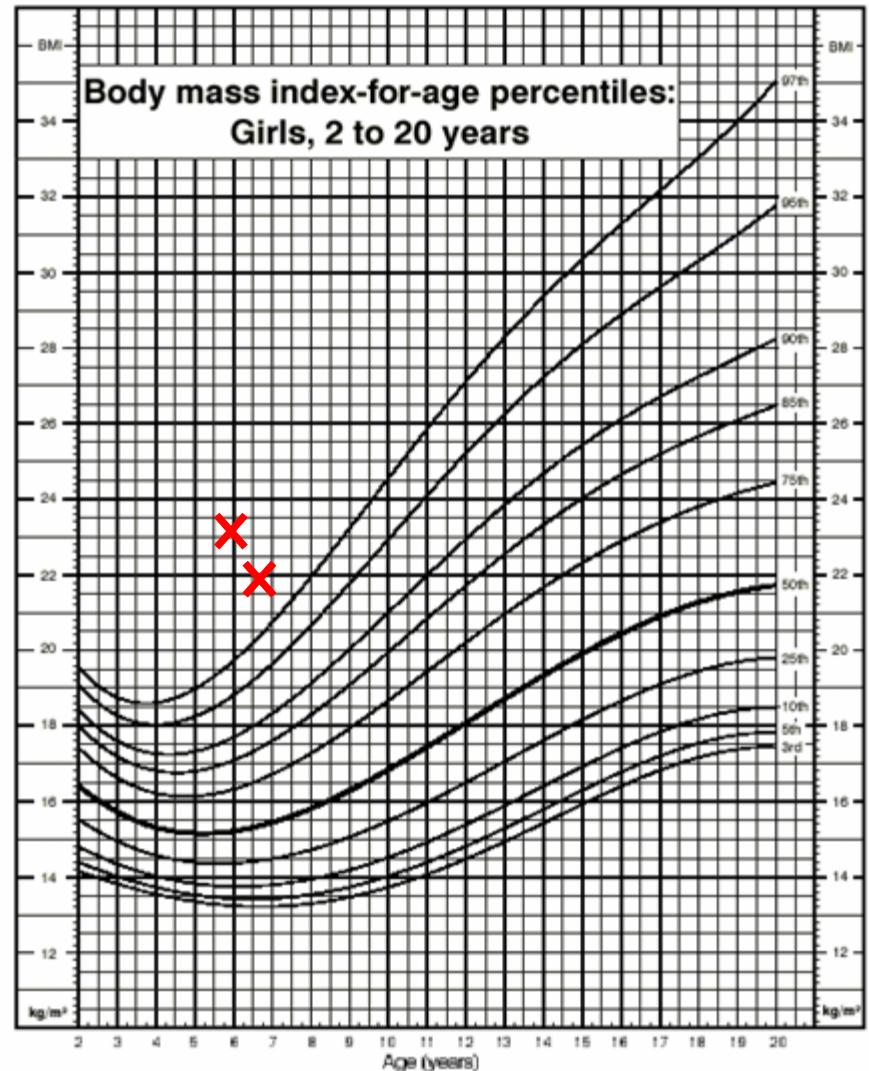


Same child 6 months later
after family-focused lifestyle
intervention

Weight unchanged
Height ↑ 3 cm

→ Weight maintenance may
have an important impact on
BMI in growing children

CDC Growth Charts: United States



SOURCE: Developed by the National Center for Health Statistics in collaboration with the National Center for Chronic Disease Prevention and Health Promotion (2000).



What about central fat distribution?

Waist:height ratio

- **Easy to calculate**
- **Values >0.5 (for people >6 y) associated with increased cardio-metabolic risk**

Waist:height ratio

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- ***“Keep your waist to less than half your height”***

Practice points

- Measure height and weight routinely
- Plot BMI on a BMI for age chart
- Waist:height ratio
 - Useful for almost all age groups

How can I raise the issue of a child's weight?

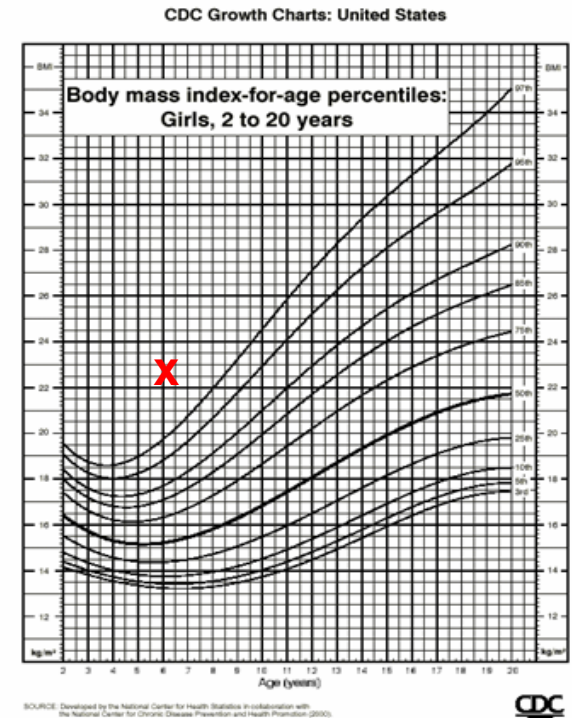
Raising the issue

- **You are seeing a child for an apparently unrelated reason (e.g. asthma, otitis media) and think the child may have a weight issue.....**
 - **How do you raise the issue?**
 - **What are the potential difficulties in doing so?**
 - **Your thoughts?**

Raising the issue

- **You are seeing a child for an apparently unrelated reason (e.g. asthma, otitis media) and think the child may have a weight issue.....**
 - How do you raise the issue?
 - What are the potential difficulties in doing so?
- **Clinical practice guidelines recommend**
 - Routinely measuring height & weight, calculating BMI, and plotting on growth chart
 - Discussing growth chart sensitively with parent/young person


- *“I’ve plotted weight adjusted for height here on the growth chart.... You can see that it’s above the healthy range for age.... Does that surprise you? Would you like to discuss it?”*
- **Then recommend a further consultation to start addressing the weight issue**
- **Could the primary reason for the consultation be related to weight? (e.g. asthma, enuresis, fracture, lower limb pain, sleep disturbance ...)**
- **If so, then highlight its importance**



- **Are there existing problems associated with excess weight?**
- **Start to explore or investigate these**

Practice points

- Use the growth chart to raise the issue sensitively
- Is your patient “above a healthy weight”?
- Check out the *Healthy Kids for Professionals* website:




When the parent is not ready to discuss their child's weight

Video of a health professional speaking with a parent about a child's weight status using the BMI-for-age percentile chart.

Joanne Henderson
Clinical Nurse Consultant in Weight Management
The Children's Hospital at Westmead

healthykids for professionals

<http://pro.healthykids.nsw.gov.au/videos/>



Offering support to make positive change to address weight

Dr Kean-Seng Lim, GP and President of the Australian Medical Association NSW, shows how we can speak with parents about making positive lifestyle changes to address weight.

Dr Kean-Seng Lim
GP, Mt Druitt Medical Centre
Vice President, Australian Medical Association (NSW)

healthykids for professionals

How can I tackle weight stigma in my practice?

Tackling weight stigma

- **Weight stigma:**
 - Commonly experienced within health services - and commonly delivered by health professionals!
 - Associated with a range of negative social, psychological and health consequences for people affected by obesity



Recommendations for tackling weight stigma within a practice

Practice level strategies*

- **Can medical practitioners role-model supportive and unbiased behaviours towards patients with obesity ?**
- **Use appropriate language and neutral word choices e.g.**
 - **Use “unhealthy weight”, “BMI”, “above a healthy weight” or “weight”**
 - **Instead of “obese”, “extremely obese” or “fat”**

* Pont SJ, Puhl R, Cook SR, Slusser W. Pediatrics 2017; 49: e20173034

<http://www.uconnruddcenter.org/weight-bias-stigma>

Recommendations for tackling weight stigma within a practice

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 - **Use “unhealthy weight”, “BMI”, “above a healthy weight” or “weight”**
 - **Instead of “obese”, “extremely obese” or “fat”**
- **Create a safe and welcoming practice environment**
- **Have an empathetic approach to behaviour change counselling**

* Pont SJ, Puhl R, Cook SR, Slusser W. Pediatrics 2017; 49: e20173034

<http://www.uconnruddcenter.org/weight-bias-stigma>

Practice points

- Think about the language and tone you use
- Consider how your practice can provide a safe and welcoming environment for people with obesity

When should I do clinical investigations in a child or adolescent with obesity?

When to investigate?

Age

- Adolescents > younger children

Higher levels of BMI

- Especially central obesity

Clinical suggestion of complications

e.g. acanthosis nigricans

Higher risk ethnic groups

High risk family history

What to investigate?

Initial fasting blood tests

- Glucose
- Liver function tests
- Lipids
- Thyroid function tests?
- [Consider insulin – guidelines vary]

Other investigations MAY be warranted

- HbA_{1c}, oral glucose tolerance test
- Liver ultrasound
- Reproductive hormones
- Full blood count, micronutrient deficiencies
- Consider sleep assessment

Case study - Peter

- **Aged 15 years**
- **Greek ethnic origin**
- **BMI 36 kg/m²**
- **Waist 110 cm**
- **Waist:height ratio 0.62**
- **Acanthosis nigricans**
- **Strong family history of:**
 - **diabetes (father)**
 - **obesity (both parents)**
 - **sleep apnea (father)**

Case study - results for Peter aged 15 y

- **Fasting lipid profile**
 - **Triglycerides 2.2 mmol/L** (normal range [NR] <1.7)
 - **Total cholesterol 5.1 mmol/L** (NR <5.5)
 - **HDL cholesterol 0.7 mmol/L** (NR >0.9)
- **Fasting insulin & glucose**
 - **Insulin 247 pmol/L** (~40 mU/L)*
 - **Glucose 4.8 mmol/L**
 - **Insulin:glucose 51.5****
 - **No IGT on OGTT**
- **Liver function tests**
 - **Normal apart from raised ALT 85 U/L** (NR 10-50)
- **Liver ultrasound**
 - **Diffuse increase in fatty liver, consistent with fatty liver; gall bladder and common bile duct normal**

* Insulin mU/L x 6 \cong Insulin pmol/L

**Insulin:glucose (pmol/mmol) ratio >15 consistent with insulin resistance (Vuguin P et al. J Clin Endocrinol Metab 2001; 86:4618-4621)

Case study - results for Peter aged 15 y

- **Fasting lipid profile**

- **Triglycerides 2.2 mmol/L**
(normal range [NR] <1.7)
- **Total cholesterol 5.1**

- **Liver function tests**

- **Normal apart from raised ALT 85 U/L** (NR 10-50)

**Central obesity with:
Dyslipidaemia
Insulin resistance
Non-alcoholic fatty liver disease**

- **No IGT on OGTT**

* Insulin mU/L x 6 \cong Insulin pmol/L

**Insulin:glucose (pmol/mmol) ratio >15 consistent with insulin resistance (Vuguin P et al. J Clin Endocrinol Metab 2001; 86:4618-4621)

Practice points

- **When to investigate?**
 - High risk family history
 - Higher risk ethnic background
 - Severe obesity
 - Clinical assessment suggestive of co-morbidities
- **Assess and treat co-morbidities**

What are the basic approaches to treatment?

What are the aims of treatment?

– They could be:



Reduction in weight and weight-related outcomes



Change in weight gain trajectory



Improvement in obesity-associated complications



Change in markers of future health/psychological/social complications

Note the potential for mismatch between the views of the young person, the family, the clinicians... and what may be possible/available!

Elements of obesity management in adolescents



Management of obesity-associated complications



Standard weight management

- Family engagement
- Long-term behaviour change
- Increased physical activity
- Improved sleep patterns
- Developmentally appropriate
- Change in diet & eating habits
- Decreased sedentary behaviours



Long-term weight maintenance strategies



Additional therapies

- More intensive diets
- Bariatric surgery
- Drug therapies

Interventions for treating children & adolescents with obesity: an overview of Cochrane reviews*

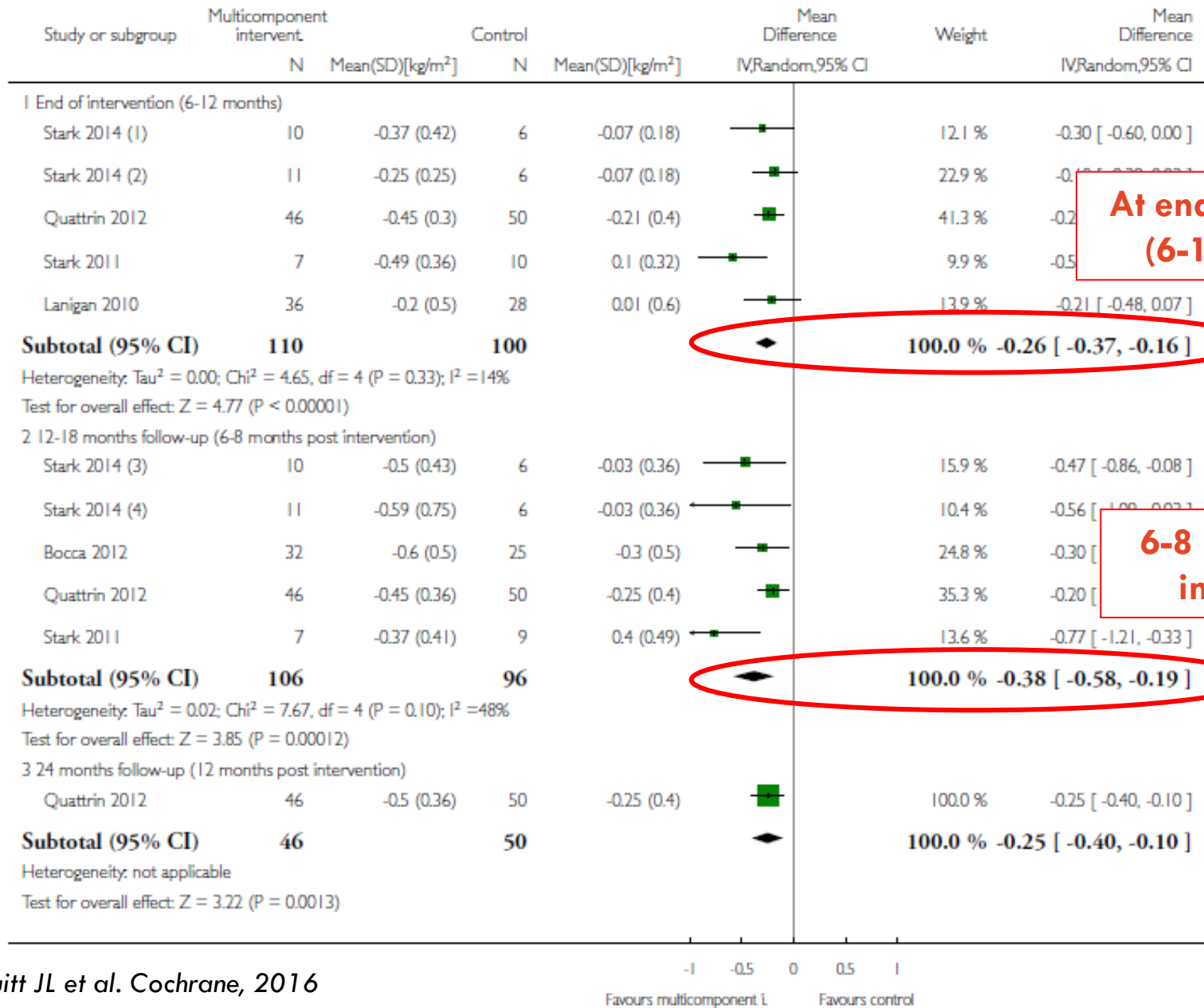
- **6 separate reviews:**

<6y: 7 trials	Mean BMIz reduction -0.3
6-11y: 70 trials	Mean BMIz reduction -0.06; BMI reduction -0.53kg/m ²
12-17y: 44 trials	Mean BMI reduction -1.18kg/m ²
Parent only interventions in 5-11y: 20 trials	Similar effects to parent-child interventions
Surgery: 1 trial	
Drugs: 21 trials	

- **Small reductions in body weight status for most behaviour change interventions. Multicomponent behaviour change interventions may be beneficial**

Modest to moderate outcomes for behavioural interventions dependent upon age groups

Multicomponent interventions vs control; ≤ 6 y; change in BMI z score



At end interv'n
(6-12 mo.)

6-8 mo. post
interv'n

But there are barriers to providing behavioural treatment in real-life clinical settings

Barrier

Poverty

Culturally & linguistically diverse patients

Learning disabilities & developmental disorders

Low literacy

Family in crisis

Psychiatric disorders

PLUS, in many regions

- Services are often poorly resourced
- Services may not be publicly funded
- Health professionals may be inadequately trained

Bariatric surgery, drug therapy and other more intensive interventions will be covered elsewhere

What are some of the “simple” initial strategies to be discussed with the young person or family?

8 Healthy Habits

Information is relevant for children aged 2 years and older



8 Healthy Habits: Core messages for anticipatory guidance developed for NSW

See this and other resources at:
pro.healthykids.nsw.gov.au

Available in English and in Arabic, Burmese, Chinese (simplified and traditional), Farsi, French, Hindi, Karen, Korean, Nepali, Swahili and Vietnamese



healthykids
for professionals
Weight management resources
for health professionals

For more healthy habit tips visit
makehealthynormal.nsw.gov.au
For health professional resources visit
pro.healthykids.nsw.gov.au

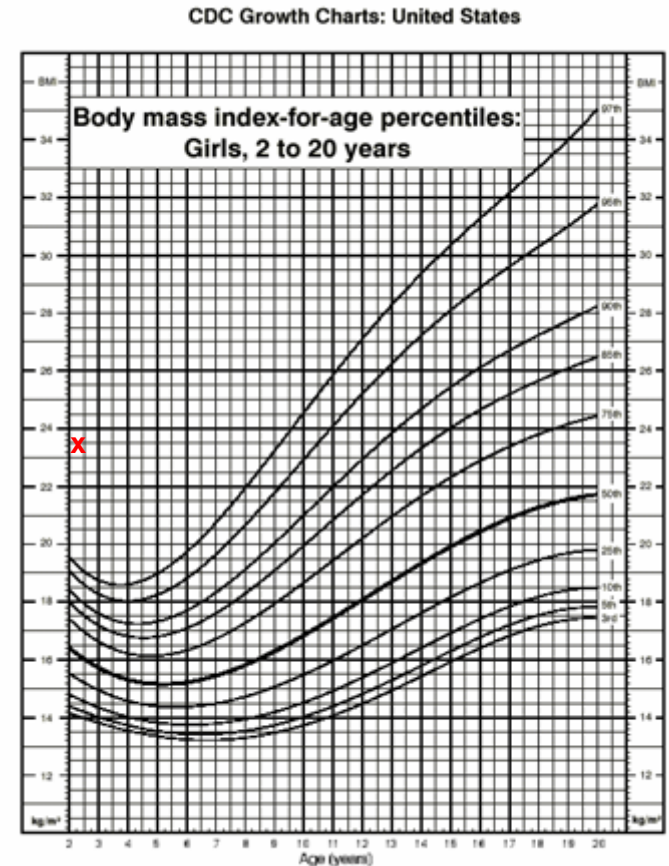
SEPTEMBER 2019

Available for free in 13 community languages

Case 1 – Anna, a 26 month Chinese girl

Case study – Anna – 2y 2mo

- Anna is seen for otitis media
- **Anthropometry:**
 - Height 92 cm (97th centile), weight 19.8kg (>97th centile), BMI 23.4 kg/m² (>>97th centile)



SOURCE: Developed by the National Center for Health Statistics in collaboration with the National Center for Chronic Disease Prevention and Health Promotion (2000).



Case study – Anna – 2y 2mo

- Anna is seen for otitis media
- **Anthropometry:**
 - Height 92 cm (97th centile), weight 19.8kg (>97th centile), BMI 23.4 kg/m² (>>97th centile)
- **Weight history (growth chart review):**
 - Birth weight 3.7kg
 - Weight tracked along 90th centile to 6mo. From 12 months, weight veered above 97th centile
- **Food:**
 - Same food as parents & older siblings from age 12 mo.
 - 3 “fast food” meals per week, several treat snacks each day, regular soft drink intake, large rice intake
- **Activity**
 - Sits and plays in the sand pit rather than active play
 - ~4 hours per day of screens (TV, plays with tablet)
- **Family history**
 - Both parents - mild obesity
 - Siblings – overweight (above a healthy range)
 - Two grandparents have diabetes

Case study – Anna – 2y 2mo

- **You treat the otitis media**
- **QUESTION 2: When would you raise the issue of Anna being “well above a healthy weight”?**
 1. **At the end of the consultation**
 2. **At a later consultation**
 3. **Possibly not at this stage**

Case study – Anna – 2y 2mo

- **QUESTION 3: Which of the following would you prioritise with the family?**
 1. **Changing from soft drink to water**
 2. **Decreasing rice portion sizes**
 3. **Healthy snack options**
 4. **Decreasing screen time**
 5. **Limiting fast food intake**
 6. **More outdoor play**
 7. **Something else**

Case study – Anna – 2y 2mo

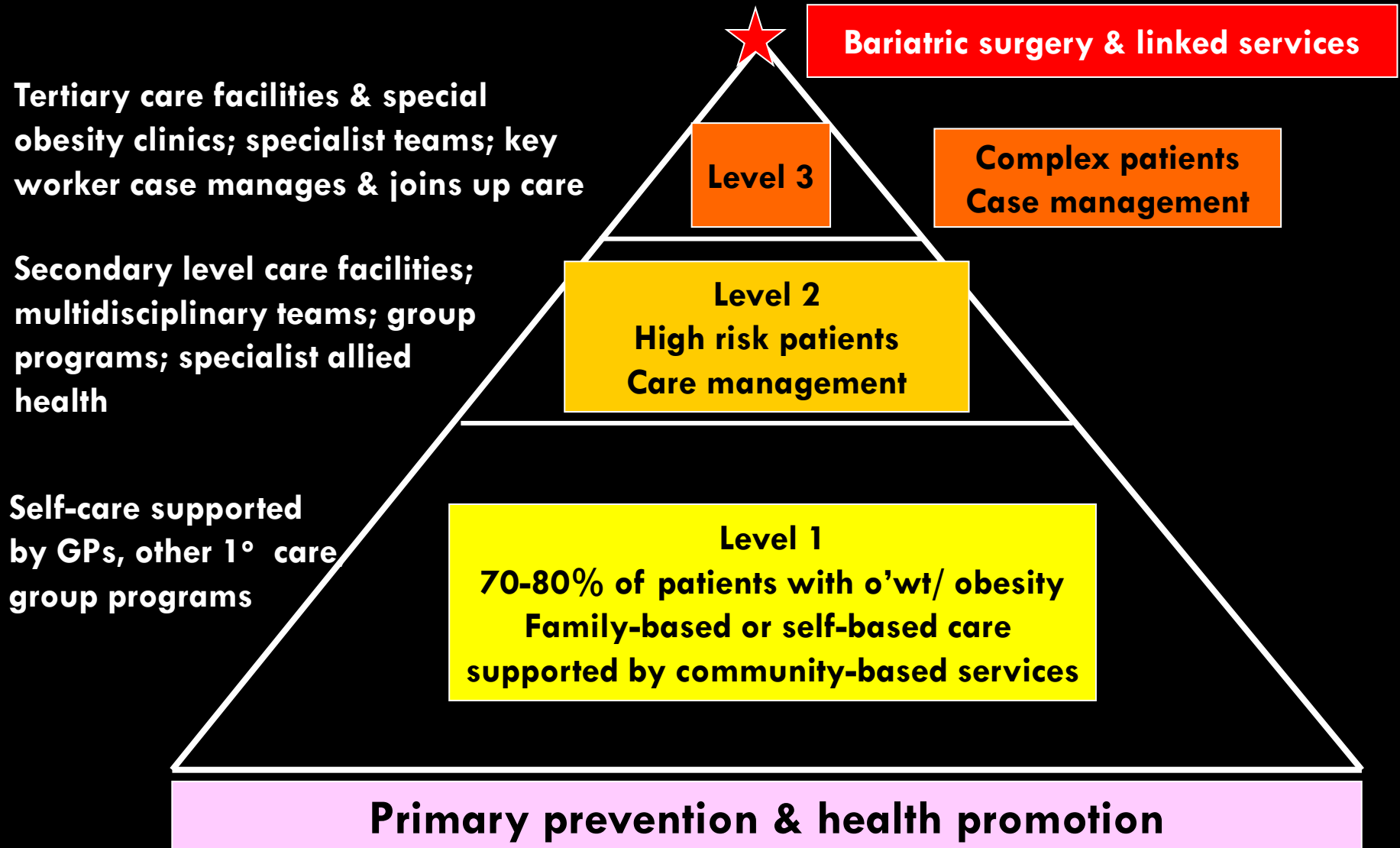
- The GP:
 - sensitively used the growth chart to raise the issue of Anna's excess weight gain with Anna's mother and
 - encouraged a whole-family approach to lifestyle change
- GP and practice nurse saw the mother on a few occasions over 6 months
- Changes that occurred over the next 6 months included:
 - Offering the children water instead of soft drink,
 - A reduction in serve sizes at the evening meal – including rice
 - Provision of healthy snack choices
 - Family rules around TV and tablet time
 - All children encouraged to play outside more often
 - The sandpit was covered!
- Six months later:
 - Anna's weight unchanged and height now 97 cm
 - BMI now 21.0 kg/m² (still above 95th centile, but a marked 2.4 unit decrease)

What then?

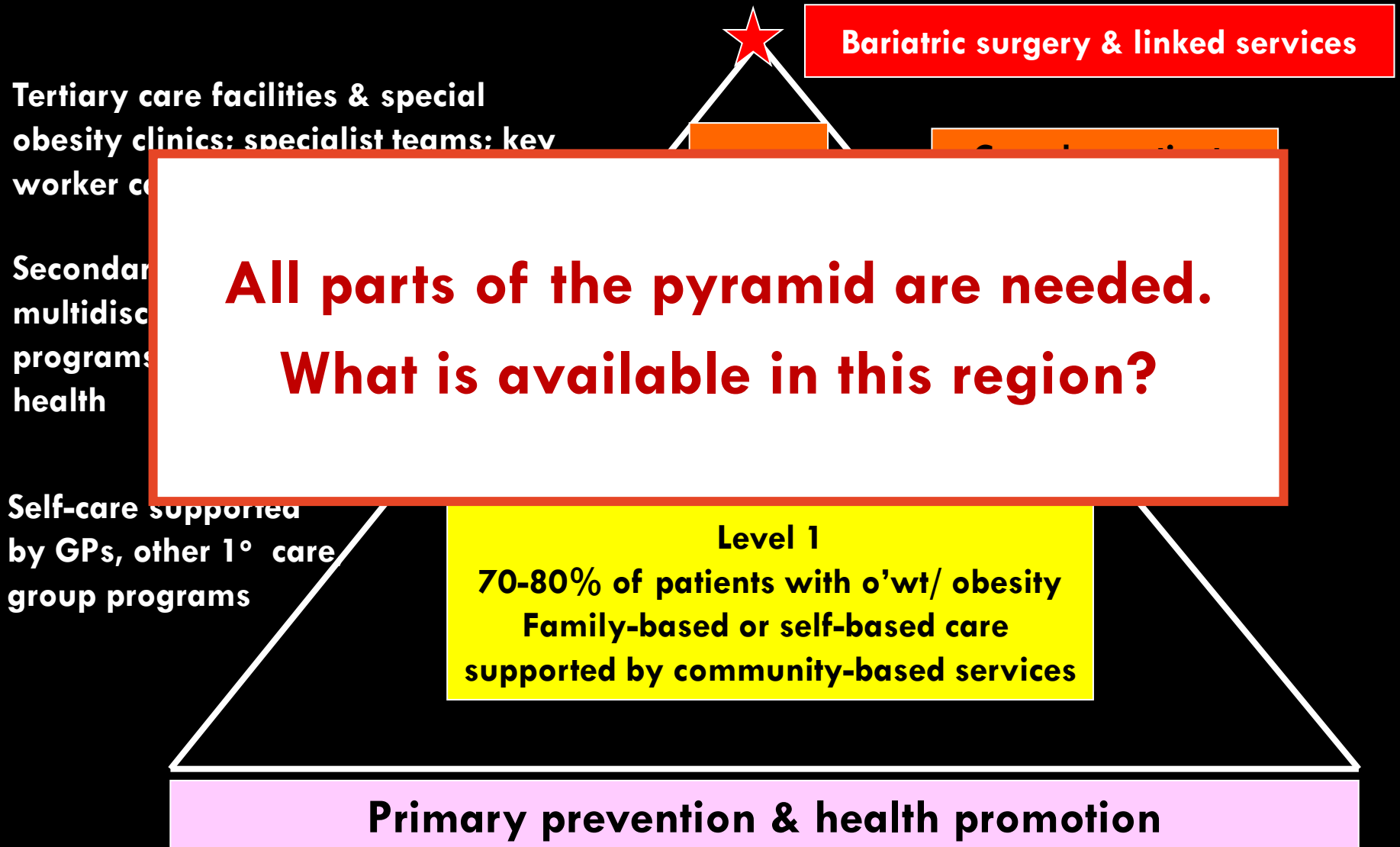
Keeping on, supporting your patients

- What fits your skill-set and practice, and local resources?
- Frequent regular follow-up initially
- Role of phone coaching, SMS reminders
- Role of practice nurse?
- Referral to other therapists e.g. dietitian, clinical psychologist, exercise professional, medical ...
- Chronic Disease Management plan?
- Monitor, monitor, monitor – behaviours, plus weight (in those who are treatment-seeking)

Obesity and the chronic disease care pyramid



Obesity and the chronic disease care pyramid



Practice points

- Use the “8 Healthy Habits” and related resources in your routine practice
- Consider how you can ensure frequent regular follow-up and monitoring – yourself, your practice, other health professionals?
- Identify local referral pathways

Acknowledgements

- **The Children’s Hospital at Westmead: Weight Management Services, Institute of Endocrinology, Obesity Research Group**
- **Shirley Alexander, Ian Caterson, Chris Cowell, Sarah Garnett, Alicia Grunseit, Jo Henderson, Hiba Jebeile, Natalie Lister, Gerri Minshall, Kate Steinbeck...**
- **NSW Ministry of Health staff**
- **WHO ECHO Commission Working Group**
- **World Obesity Federation colleagues**
- **University of Sydney: Prevention Research Collaboration, Boden Centre, Charles Perkins Centre**



Healthy Kids for Professionals:
pro.healthykids.nsw.gov.au

Thank you!

Changes in food intake

- **Follow national nutrition guidelines**
- **Meal patterns:**
 - Regular meals; eat together as a family; decreased portion sizes; eat breakfast
- **Dietary intake:**
 - Nutrient-rich foods that are lower in energy and GI; increased vegetable (*and possibly* fruit) intake; healthier snack food options; reduction in sugary drinks; drink water
- **Whole-of-family lifestyle change:**
 - Includes engagement of the person who buys and cooks the food; role modelling of parents vital
- **Involvement of a dietitian, especially re prescribed menu plans and diet**

Physical activity & sedentary behaviours

– Increased physical activity

- Aim for increase in incidental or unplanned activity eg walking or cycling to/from school, household chores, playing with friends /family...
- Organised exercise programs and sports
- Choose activities that are fun & likely to be sustainable
- Explore access to recreation equipment or spaces

– Addressing screen time

- Aim to limit TV and other recreational small screens (in various forms) to <2 hours per day
- TV out of the bedroom

– Parental involvement & role modelling crucial

– Involvement of an exercise professional (exercise scientist or physiotherapist) where available

Sleep behaviours

- **Regular sleep routines**

- Bedtime routines
- Sleep time and wake times

- **Address screen behaviour**

- TV out of the bedroom
- Limit screen exposure prior to sleep time

- **Parental involvement & role modelling crucial**

Some key behavioural change strategies

– Goal setting

- Both behaviours and weight can be targeted; may require ++ session time to plan and review
- *Example: I will not buy any cookies or soda drinks during the weekly shopping. To make this easier, I will leave the children at home and shop on my own. If the children ask for junk food, then I will offer fruit instead.*

– Stimulus control

- Modifying or restricting environmental influences
- *Example: not eating in front of the TV; not having TV in bedrooms; using smaller plates and spoons; not storing unhealthy food choices in the house*

– Self-monitoring

- Detailed recording of a specific behaviour
- *Examples: Food diary, TV use diary, daily pedometer measurement of physical activity, weekly weighing*